

3rd Grade FSA Parent Night



What is the FSA?

The Florida Standards Assessment (FSA)

- FSA is a state-wide assessment that measures student proficiency. Students in grades 3 – 10 will take an FSA every year based on their grade level skills.
 - Measures student mastery of the standards taught.
 - Will prepare students for success in college, career, and in life by emphasizing analytical thinking.
 - Emphasizes critical thinking by requiring students to show evidence to support their thought process and how they reached their answer.

FSA Test Dates

**English Language Arts (Reading) Assessment
(April 1-2, 2019)**

**Mathematics Session
(May 12-13, 2019)**

Sessions and Times

FSA

Grade/Subject	Administration Time	Number of Sessions**	Paper Based
3 ELA	80 minutes	2	Yes
3 Math	80 minutes	2	Yes

** All sessions are administered over two days

Test Length

Grade/Course	Number of Items
3	56-66

3rd grade – will not be assessed in writing

Promotion Requirements

3rd Grade is a mandatory retention year

- 2019-2020:
 - Achievement Level 2 or higher on ELA FSA

Alternative Assessments

- i-Ready – Scale Score of 535 or higher (Early 3rd)
- Portfolio
- SAT-10
- Summer Academy

Multiple Choice Items

- For these items, choose the **best** answer from the answer choices, and fill in one bubble for the correct answer.
- Example:

What is the relationship between paragraphs 2 and 3 in the passage?

- (A) comparison
- (B) introduction
- (C) cause and effect
- question and answer

Multiselect Items

- For these items, choose **more than one** correct answer from the answer choices, and fill in the bubbles for **more than one** correct answer. Be sure to read the item carefully to know how many correct answers to choose.
- Example:

14. Select **two** reasons the author included paragraph 11 in Passage 2.

- Ⓐ to compare leaf-cutting ants to human farmers
- Ⓑ to describe how leaf-cutting ants grow their food
- Ⓒ to explain how leaf-cutting ants solve farming problems
- Ⓓ to show that the topic of the passage is leaf-cutting ants
- Ⓔ to describe the effect that leaf-cutting ants have on ordinary farms

Selectable Text Items

- Excerpted sentences from the text are presented in this item type.
- Part A might ask the student to make an analysis or an inference and part B might require the student to select the text that supports the answer.
- These items may have one or two parts.

FSA ELA Reading Practice Test Questions

2. Fill in the circle **before** the sentence from Passage 2 that shows why the man believes that his cheeses can bring themselves to the market.
- 14 Ⓐ THERE was a man of Gotham who filled a sack with cheeses and started off for Nottingham market to sell them. Ⓑ He carried the sack on his back, and when he became tired he sat down by the wayside to rest. Ⓒ Thus he went on until he reached the summit of the last hill he had to climb before he came to Nottingham bridge.
- 15 Ⓓ There he rested, and when he rose to continue his journey a cheese slipped out of the sack and rolled down the hill toward the bridge.
3. What does paragraph 16 add to Passage 2?
- Ⓐ It tells where the story takes place.
 - Ⓑ It tells information about the main character's past.
 - Ⓒ It shows the lesson that can be learned from the story.
 - Ⓓ It shows the beginning of the main character's problem.

Editing Task Choice

- For editing items, students choose the correct word or phrase that should replace the underlined word or phrase from a set of options.
- One option will always be “correct as is”.

5. If he worked hard, he knew he could learn all of the words.

- Ⓐ word's
- Ⓑ words'
- Ⓒ wordes
- Ⓓ correct as is

Two-Part Items

- The two parts of the item may be either **multiple-choice** (one correct answer) or **multi-select** (more than one correct answer), so be sure to read the item carefully to know how many correct answers to choose.

Two-Part Item Example

Part A

Fill in the circle **before** the sentence that shows how the author supports the idea that students who live far from each other can learn together.

- Ⓐ She tells about why students should learn online.
- Ⓑ She shares details about the way students learn online.
- Ⓒ She gives examples of how online learning helps students.
- Ⓓ She explains that the online classroom is only for a short time.

Part B

Fill in the circle **before** the two sentences that support the answer in part A.

- Ⓐ It is also possible for students to live in different places and be a part of an online class together.
- Ⓑ Each person goes to a website for the class he or she is taking.
- Ⓒ Thousands of people can watch and listen to this class at the same time.
- Ⓓ When they want to speak, they can use a microphone to ask and answer questions.
- Ⓔ When the lesson is completed and all good-byes have been said, the students and teacher in the online class log out.
- Ⓕ The connection over the Internet is broken, and the online classroom disappears.

Table Match Task

This item type presents options in columns and rows. Options may include words, phrases, sentences, quotations, line/paragraph/passage number, or images.

9. Fill in the circles to show the order of steps ants take to leave their homes during a flood in Passage 1.

	First	Next	Finally
They build a new nest.	(A)	(B)	(C)
They move food and each other.	(D)	(E)	(F)
They stick their bodies together.	(G)	(H)	(I)

Multiple Choice Items

- For these items, you'll choose the **best** answer from the answer choices, and fill in one bubble for the correct answer.
- Example:

What is 78 rounded to the nearest ten?

(A) 70

(B) 75

(C) 80

(D) 100

Multiselect Items

- For these items, choose *more than one* correct answer from the answer choices, and fill in the bubbles for more than one correct answer. Be sure to read the item carefully to know how many correct answers to choose.

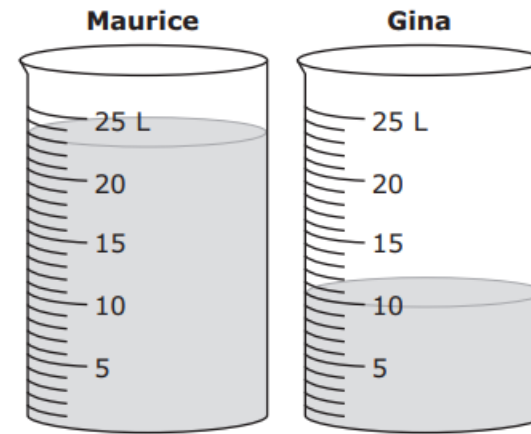
Select all the expressions that have the same value as $30 \div 10$.

- 1×3
- $10 \div 30$
- 30×10
- $30 \div 10 \div 1$
- $30 \div (2 \div 5)$
- $(30 \div 2) \div 5$

Equation Editor Items

- For these items, the student fills in bubbles indicating numbers and mathematical symbols to create a response.

10. Maurice and Gina each have a container of water, as shown.



What is the difference, in liters (L), between the amounts of water in their containers?

	7	7	7	7	7
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

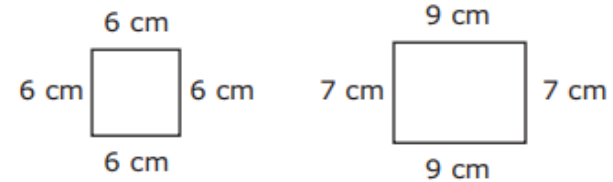
Selectable Hot Text Items

- Excerpted sentences from the text are presented in this item type.
- The student fills in bubbles to indicate which sentences are correct .

Session 1

FSA Mathematics Practice Test Questions

9. The two figures shown are measured in centimeters (cm).



Complete the statement about the two figures. For each blank, fill in the circle **before** the word or phrase that is correct.

The shapes are both (A) squares
 (B) trapezoids
 (C) rectangles

because (A) all the angles in each shape are right angles.
 (B) all the sides of each shape have the same length.
 (C) all the sides of each shape are made of straight lines.

Matching Items

- This item type presents options in columns and rows.
- The student is directed to fill in a bubble that matches a correct option from a column with a correct option from a row.

3. Match each number to the value of the number rounded to the nearest 10.

	180	190	200
181	(A)	(B)	(C)
186	(D)	(E)	(F)
194	(G)	(H)	(I)

Score Reporting

- Scores for the 2019-2020 assessments will be released in **June 2020**
- Schools will receive a paper score report after scores are distributed to the districts. Parents/families must request a copy from the school.
 - Overall score for each subject
 - Student's Achievement Level
 - Percentile Rank
 - More specific content-area scores

Portfolio

Portfolio is an alternative assessment that can be used for promotion to 4th grade if a student does not pass the FSA.



How does Portfolio work?

- The portfolio assesses the ELA standards through science and social studies content. The ELA skills are taught during our ELA block, and incorporated in our science and social studies instruction.
- Between now and May, the 3rd grade students will complete four social studies units, and four science units. At the end of each unit there will be a summative project. These projects are how we measure the students' mastery of the ELA standards.

How is my student assessed during portfolio?

The students will be given two chances to show mastery of the ELA standards.

- The first will be the summative projects completed throughout the school year
- For students that did not show mastery of the ELA standards on the summative project, they will complete a multiple choice assessment for each standard they missed.

A+ Parent Resources

- <http://fsassessments.org/>
- <http://www.bealearninghero.org/>
- <http://achievethecore.org>

How can I help my child at home?

1. Review graded assessments that go home.
2. READ with students at least 30 minutes each day.
 - a) This will help the students build their reading fluency, which will improve their ability to comprehend the story.
 - b) <https://www.tumblebooklibrary.com>
username: bcs password: reads
 - c) Ask students questions based on weekly ELA focus. Ex: This week the students are working on text features.

How does the author use _____ (text feature) to help you gain information about the topic?

Which text feature did you find to be the most helpful and why? Use evidence from the text to support your answer.

How can I help my child at home?

4. Actively monitor your child as they complete all of their study skills.
5. Utilize these online resources to support your student
 1. Power School– keep up-to-date with student progress
 2. *iReady – This program is necessary for your students academic growth. The program identifies gaps in your student's knowledge and provides support based on their individual needs.*
 3. ThinkCentral.com
 4. www.cpalms.org
 5. <http://fsassessments.org/> Use this website to read about updates, and have your child complete the training tests in both Reading and Math.

Questions??

